SHREWSBURY INTERNATIONAL SCHOOL
HONG KONG

Policy Title:	Guiding Statements
Policy Section:	Section A: Purpose and Direction
Publish to:	Parent Portal Staff Portal

Mission

Inspiring exceptional people
激励优才

Motto

Intus si recte ne labora
If the heart is right, all will be well
心正皆然

Values

The core commitment and aspiration of education at the schools of Shrewsbury International Asia is embodied in the following values:

Outstanding Opportunities: 打造机遇

We offer a broad range of outstanding opportunities for each student to flourish, ensuring personal growth, purpose and high standards of achievement.

Care and Compassion: 携手关爱

We nurture mutual respect, wellbeing, and care for all members of our community, who engage with the wider world as global citizens.

Reflection and Renewal: 反思革新

We are committed to continuous evaluation, improvement and growth in advancing high quality education.

Shrewsbury International Asia

Our Motto, Mission and Values unite the schools of Shrewsbury International Asia (SIA), affiliated to Shrewsbury School in the United Kingdom. A leading British co-educational independent school, Shrewsbury was founded in 1552 by Royal Charter.

An SIA international education promotes an exemplary English language, student centred and research-informed approach, inspired by the very best of British education. This holistic approach, rooted in a broad and deep curriculum, is led by an outstanding academic team who pride themselves on the strength of the relationships fostered with students, parents, and alumni. Our admissions process is selective and our student communities are vibrant and diverse, local and international. Committed to the development of intercultural understanding and global citizenship, our schools are embedded in their national context and study of local language. The excellent international education offered by SIA schools is further enhanced by a strong and strategic commitment to the development of world-class, purpose-built facilities.

The distinctive qualities of SIA's educational excellence are delivered across three campuses within the group, two in Bangkok and one in Hong Kong.

The Schools of Shrewsbury International Asia

The first SIA school, Shrewsbury International School Bangkok, was founded in 2003 in Thailand and quickly established an outstanding reputation in the region. The expansion of the Bangkok school resulted in the founding of City Campus in 2018. In the same year, Shrewsbury International School Hong Kong was launched.

Shrewsbury International School Bangkok Riverside (2003)

Shrewsbury International School Bangkok Riverside is a through school for students aged 3-18 years. Located on the Chao Phraya River, the school has a proven record of consistently delivering broad and deep opportunities for our graduates to flourish at the finest universities across the world, through the achievement of exceptional examination results at iGCSE and A Level.

Shrewsbury International School Bangkok City Campus (2018)

Shrewsbury International School Bangkok City Campus is a specialist primary international school located in the heart of the city. The learning environment is

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designed specifically for students aged 2-11 years. All children graduate with a guaranteed place in the outstanding Senior School at our Riverside campus.

Shrewsbury International School Hong Kong (2018)

Shrewsbury International School Hong Kong is a specialist primary school offering the British International and Hanqing Blingual Pathways, serving students aged 3 to 11, and now extends its education to lower secondary students aged 11 to 13. . Located on a mountainside location in Tseung Kwan O, the school works in partnership with the government to support the provision of high-quality school places for those coming to the region for work or investment and offers a sector leading guidance programme for successful secondary school placement both within and beyond the region.

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Appendix A: Performance Tracking

In order to ensure that we deliver in accordance with our Guiding Statements, we explicitly and holistically track performance in reference to the implementation of policy, strategic intention and a set of Key Performance Indicators (KPI).

OUTSTANDING OPPORTUNITIES		KPI
B8	Bursary and Scholarship	Fee income assigned
C1	Curriculum	Curriculum coverage
D3	Assessment and Feedback	Attainment records
D6	Teaching and Learning	Quality assurance records
E4	Attendance and absence	Attendance records
E7	Educational Visits	Participation records
E16	Learning Behaviour	Behavioural records
H5	Equal Opportunities	All of the above

CARE AND COMPASSION		KPI
B4	Critical Incident	Critical incident records
C3	Relationships and Sex Education	Participation records
C4	Healthy Eating	Menu review records
C7	Digital Citizenship	AUA acceptance
D1	Admissions	Admissions records
E1	Child Protection and Safeguarding	Safeguarding records
E2	Anti-Bullying	Behavioural records
E9	Individual Needs and Inclusion	Individual Needs Register
F11	Speak Out	Speak out records
F12	Code of Conduct	Code of Conduct return records
G3	Health and Safety	Health and safety records

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REFLECTION AND RENEWAL		KPI
B5	Rules of the Board of Governors	Meeting actions undertaken
B10	Committee Terms of Reference	Committee reports
F1	Performance Management	Targets met
F20	Professional Development	Assignment of PD budget
H1	Shrewsbury Parents Association	Event attendance records
H3	Relations with the Education Bureau	School Development Plan outcomes
Strategic and Operational Plan		Action outcomes

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